

Resource Readings: Interns are expected to be familiar with the references below as we progress through the series. Related/optional readings are also available on the I-drive, Interns file, in Resources and Readings folder.

Allied Clinical Services Seminar
Fridays 10AM - 12PM

9/21/12	1	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Engagement and Alliance: Overview of ways to effectively engage new clients and establish an alliance, address legal/ethical boundaries, and complete initial documentation requirements in an interdisciplinary context and collaborative manner.</p> <p>Objectives 1) Review basic conditions to establish welcome, safety, and informed consent. 2) Demonstrate values and methods used in engaging marginalized or mandated clients.</p> <p>Reading(s) Norcross, J. C. (Ed.). (2010). Evidence-based therapy relationships. Module on SAMHSA’s National Registry of Evidence-based Programs and Practices: www.nrepp.samhsa.gov/Norcross.aspx; Norcross, J. C. (2011). Evidence-based therapy relationships: Research conclusions and clinical practices. <i>Psychotherapy</i>, 48(1), 98. doi:10.1037/a0022161</p>
9/28/12	2	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Engagement and Assessment: Review of ways to develop awareness, knowledge and skills regarding initial assessment, Motivational Interviewing techniques, and strengths-based Recovery Model approach in assessment and initial interventions with individuals and families.</p> <p>Objectives 1) Review basic values and principles of strengths-based, recovery model. 2) Review graphic organizers for data and techniques for assessing developmental stage, risks and resources.</p> <p>Reading(s) Manuel, J. & Moyers, T. (2007). Introduction to motivational interviewing training manual. Center for Alcoholism, Substance Abuse, and Addictions: University of New Mexico.</p>
10/5/12	3	<p>Presenter(s) Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Culturally-informed Diagnosis: Review of strengths and limitations of DSM and ICD models and role of systems, culture and diversity in effective diagnosis. Explore strategies to gather culture-relevant data to inform diagnosis of systems and individuals.</p> <p>Objectives 1) Review elements of cult-informed diagnosis and eco-systemic perspective. 2) Practice contextual approaches to assessment data.</p> <p>Reading(s) Sue, S. (2006). Cultural competency: From philosophy to research and practice. <i>Journal of Community Psychology</i>, 34(2), 237–245. doi:10.1002/jcop</p>
10/12/12	4	<p>Presenter(s) Carol Kerr, Ph.D.</p> <p>Topic Practice-Based Evidence and Outcomes: Presentation on collecting practice-based evidence and defining case-specific outcome studies to follow progress or deterioration in treatment. Review of SOS 10, SDQ, STAR and ORS/SRS outcome and alliance measures.</p> <p>Objectives 1) Increase commitment to implementing and tracking case-specific practice-based evidence collection. 2) Discuss standard and idiographic measures.</p> <p>Reading(s) Duncan, B., & Miller, S. (2006). Treatment manuals do not improve outcomes. In J. Norcross, R. Levant, & L. Beutler (Eds.) <i>Evidence-based practices in mental health</i>. Washington, D.C.: APA Press</p>

10/19/12	5	<p>Presenter(s) Marisol Muñoz-Kiehne, Ph.D. & Ziya Dikman, Ph.D.</p> <p>Topic Community Practice in Context: Clinical team site visits for observation and reflection. Discussion of program development, needs assessment, stakeholder involvement and service systems.</p> <p>Objectives 1) Observation/investigation of specific community based clinical practice systems. 2) Reflection on program development and evaluation processes in public service.</p> <p>Reading(s) Burd-Sharps, S. & Lewis, K. (2012). <i>A portrait of Marin: Marin County human development report 2012</i>. Social Science Research Council: American Human Development Project.</p>
10/26/12	6	<p>Presenter(s) Laura Kantorowski, Ph.D.</p> <p>Topic Co-Occurring Disorders 1: Review of research on prevalence and treatment challenges in treatment of co-occurring disorders (substance, medical, multi-axial mental health) and principles of integrated treatment models in community practice.</p> <p>Objectives 1) Increased awareness of prevalence data and significance of full-range assessment and dx 2) Review harm reduction model and motivational interviewing skills.</p> <p>Reading(s) Frese, F., Stanley, J., Kress, K., & Vogel-Scibilia, S. (2001). Integrating evidence-based practices and recovery. <i>Psychiatric Services</i>, 52(11), 1462. doi:10.1176/appi.ps.52.11.1462</p>
11/2/12	7	<p>Presenter(s) Carol Kerr, Ph.D.</p> <p>Topic Culturally informed Treatment Planning: Overview of elements in effective, culturally-informed treatment planning and implementation. Discussion of collaborative use of tests and measurements and issues of cultural context in assessment.</p> <p>Objectives 1) Identify internal and external obstacles to culturally-informed treatment. 2) Explore process of establishing a cultural formulation in current case work.</p> <p>Reading(s) Nezu, A. (2010). Cultural influences on the process of conducting psychotherapy. <i>Psychotherapy Theory, Research, Practice, Training</i>, 47(2), 169–176. doi: 10.1037/a0019756</p>
11/9/12	8	<p>Presenter(s) Carol Kerr, Ph.D.</p> <p>Topic Developmentally Informed Diagnosis: Overview of a developmental model to inform diagnosis and treatment. Case-specific discussion of how to get data and give feedback on developmental staging and levels of defensive maturity.</p> <p>Objectives 1) Learn to apply developmental stage model to inform diagnosis and treatment. 2) Address "diagnosis aversion syndrome" and increase confidence in use of diagnosis for Axis II.</p> <p>Reading(s) Rochat, P. (2003). Five levels of self-awareness as they unfold early in life. <i>Consciousness and Cognition</i>, 12(4), 717–731. doi:10.1016/S1053-8100(03)00081-3</p>
11/16/12	9	<p>Presenter(s) Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Core Gifts and the Recovery Model: Review of strategies to identify unique strengths in individuals and families and techniques to support recovery-model work.</p> <p>Objectives 1) Learn "core gifts" technology and practice with peers. 2) Identify ways to integrate into caseload.</p> <p>Reading(s) Anderson, G. & Anderson, B. (2003). <i>Seeds for recovery: Using core gifts to inspire hope and action</i>. Vashon, WA: Community Activators.</p>

11/23/12	10	No Seminar	1) Gratitude. 2) Self-Reflection.
11/30/12	11	Presenter(s)	Marisol Muñoz-Kiehne, Ph.D. & Cesar LaGleva, MSW
		Topic	Community Prevention and Intervention Strategies: Exploration of tasks and roles and organizational challenges in community based program development of outreach to Latino families and to homeless youth.
		Objectives	1) Learn principles of community-based interventions, prevention, and role of advocacy in mental health prevention. 2) Identify systemic issues and cultural elements in implementation.
		Reading(s)	Jennings, A. (2007). Trauma informed mental health service systems: Blueprint for action. Alexandria, VA: National Association of State Mental Health Program Directors, National Technical Assistance Center for State Mental Health Planning.
12/7/12	12	Presenter(s)	Diane Slager, Psy.D.
		Topic	Policy Issues in Public Practice: Overview of current policy and implementation issues in integration of health care, substance use treatment and mental health practices as the local, state and national levels.
		Objectives	1) Increase understanding of psychologists' roles in health care integration. 2) Learn about skills sets and knowledge bases required for management and policy decisions.
		Reading(s)	Grant, D., Padilla-Frausto, D. I., Aydin, M., Streja, L., Aguilar-Gaxiola, S., & Caldwell, J. (2011). Chapter 5: Discussion of findings. In <i>Adult mental health in California: Findings from the 2007 California health interview survey</i> (pp. 47-50). Los Angeles, CA: UCLA Center for Policy Research.; McKnight, K. M., Sechrest, L., & McKnight, P. E. (2005). Psychology, psychologists, and public policy. <i>Annual Review of Clinical Psychology, 1</i> , 557-576. doi:10.1146/annurev.clinpsy.1.102803.144130
12/14/12	13	Presenter(s)	Ann Pring, Ph.D.
		Topic	Mid-Term Program Review: Analysis and discussion of feedback on mid-year program survey; Exploration of how to define stakeholder questions and gather evidence for effective program evaluation and feedback.
		Objectives	1) Reflect on learning experience to date and ongoing needs. 2) Summarize and analyze feedback and design ways to measure progress in program improvement.
		Reading(s)	Donaldson, S. I. (2008). A practitioner's guide for gathering credible evidence. In S. I. Donaldson, C. A. Christie, & M. M. Mark (Eds.), <i>What counts as credible evidence in applied research and evaluation practice?</i> Newbury Park, CA: Sage.
12/21/12		No Seminar	1) Work-Life Balance.
12/28/12		No Seminar	1) Work-Life Balance.
1/4/13	14	Presenter(s)	Carol Kerr, Ph.D.
		Topic	Metaphors and Models for Middle Phase of Treatment: Overview of stages in limited term treatment and ways treatment process may change in middle phase. Integration of interns case experience with theoretical perspectives and exploration of predictions about progress/stasis. Experiential exercise to identify guiding metaphors in established treatments.
		Objectives	1) Review stage-based understanding of diagnosis and treatment progress. 2) Reinforce importance of accurate, case specific case formulation to inform treatment planning.
		Reading(s)	Norcross, J. C. & Wampold, B. E. (Eds.). (2011). Adapting psychotherapy to the individual patient. <i>Journal of Clinical Psychology, 67</i> (2), 127-214.

1/11/13	15	<p>Presenter(s) Diane Suffridge, Ph.D., Clinical Director, Family Service Agency of Marin</p> <p>Topic Treating Trauma and Neglect I: Review of a theoretical model for understanding effects of trauma and implications for the therapy process. Practice-based examples of a range of techniques to promote the treatment alliance and teach skills for self-regulation and gradual exploration of trauma history.</p> <p>Objectives 1) Review fundamentals of Van der Kolk's work and current trauma-informed treatment principles. 2) Learn about specific techniques to manage dissociative symptoms in therapy process.</p> <p>Reading(s) Van der Kolk, B. A. (2006). Clinical implications of neuroscience for the treatment of PTSD. <i>Annals of the New York Academy of Sciences</i>, 1071(1), 1-17. doi: 10.1196/annals.1364.022</p>
1/18/13	16	<p>Presenter(s) Margaret Clausen, Psy.D., Kaiser Permanente Chronic Pain Program</p> <p>Topic Treating Trauma and Neglect II: Review of a theoretical model for understanding how repeated trauma impacts the developing sense of self and somatic consequences in terms of health and pain. Practice-based examples of strategies to support engagement in treatment and understand treatment of complex trauma.</p> <p>Objectives 1) Review fundamentals of John Briere's work and current trauma-informed treatment practices. 2) Learn strategies to reduce anxiety and avoidance in approach to trauma treatment.</p> <p>Reading(s) Briere, J. (2002). Treating adult survivors of severe childhood abuse and neglect: Further development of an integrative model. In J.E.B. Myers, L. Berliner, J. Briere, C.T. Hendrix, T. Reid, & C. Jenny (Eds.) <i>The APSAC handbook on child maltreatment, 2nd Edition</i>. Newbury Park, CA: Sage Publications.</p>
1/25/13	17	<p>Presenter(s) Nicole Livingston MFT, Marin County CalWorks Program</p> <p>Topic Treating Trauma and Neglect III: Review of a theoretical model for understanding how attachment style and sensorimotor experience effect adaptations to trauma and loss. Practice-based examples of use of self and observation of non-verbal behavior to improve treatment planning and response.</p> <p>Objectives 1) Review basics of sensorimotor perspective on trauma processing. 2) Learn methods to observe self and client sensorimotor data to inform treatment.</p> <p>Reading(s) Ogden, P. (2006). A sensorimotor approach to the treatment of trauma and dissociation. <i>Psychiatric Clinics of North America</i>, 29(1), 263-279. doi:10.1016/j.psc.2005.10.012</p>
2/1/13	18	<p>Presenter(s) Tecsa Evans, Ph.D. and Frank Tyler, Psy.D., et al.</p> <p>Topic Professional Development I: Presentation by panel of recent program graduates about post-doctoral training options and experience with search, interviews, and culture of various community and health care practice settings.</p> <p>Objectives 1) Learn about range of post-doc options for clinical practice from recent graduates. 2) Develop questions for interviewing to assess organizational culture.</p> <p>Reading(s) Rozensky, R. H. (2012). Health care reform: Preparing the psychology workforce. <i>Journal of Clinical Psychology in Medical Settings</i>, 19, 5-11. doi:10.1007/s10880-011-9287-7</p>
2/8/13	19	<p>Presenter(s) Intern Teaching Seminar</p> <p>Topic Topic will vary annually with intern cohort.</p>

		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
2/15/13	20	Presenter(s)	Anessa Larson, Psy.D, Quality Improvement Coordinator, MHSUS
		Topic	Quality Improvement and Program Evaluation
		Objectives	Gain knowledge about the function and procedures of “utilization review”; 2) Learn about the role of a psychologist in quality improvement and program evaluation; 3) Practice analysis of compliance and giving effective feedback
		Reading(s)	http://patientsafetied.duhs.duke.edu/module_a/module_overview.html
2/22/13	21	Presenter(s)	Intern Teaching Seminar
		Topic	Topic will vary annually with intern cohort.
		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
3/1/13	22	Presenter(s)	Laura Kantorowski, Ph.D.
		Topic	Co-Occurring Disorders II: Investigation and discussion of how co-occurring disorders are effecting course of treatment. Exploration of advanced MI techniques, harm reduction and IMPACT behavioral activation model.
		Objectives	1) Review of stages in MI and harm reduction work. 2) Reflection on co-occurring disorders impact on treatment planning and outcomes.
		Reading(s)	County Alcohol and Drug Program Administrators of California. (2005). <i>Advancing California’s continuum of care for persons with co-occurring substance use and mental health disorders</i> . Sacramento, CA.
3/8/13	23	Presenter(s)	Intern Teaching Seminar
		Topic	Topic will vary annually with intern cohort.
		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
3/15/13	24	Presenter(s)	Carol Kerr, Ph.D.
		Topic	Practice-Based Evidence & Outcomes II: Follow-up on implemented (or avoided) methods for collecting practice-based evidence and defining case-specific outcome studies to follow progress or deterioration in treatment. Reports on use of SOS-10, SDQ, ORS/SRS or other idiographic methods.
		Objectives	1) Review of implementation of outcomes measures and idiographic research practice. 2) Discussion of how to consolidate progress and develop resources as treatment concludes.
		Reading(s)	NWCPHP (2012). <i>Data collection for program evaluation</i> . Retrieved from http://www.nwcp.org/docs/data_collection/data_collection_print.pdf
3/22/13	25	Presenter(s)	Intern Teaching Seminar
		Topic	Topic will vary annually with intern cohort.

		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
3/29/13	26	Presenter(s)	Chris Kughn, MFT, Mental Health Program Manager
		Topic	Resource Development Strategies: Overview of full-service partnership models in recovery oriented services, steps in implementation of EBP in organizations, and strategies for developing resources with clients.
		Objectives	1) Understand full-service partnership model in recovery context. 2) Learn resource development strategies and advocacy principles.
		Reading(s)	Review PowerPoint by RDA Associates on implementation of EBP
4/5/13	27	Presenter(s)	Intern Teaching Seminar
		Topic	Topic will vary annually with intern cohort.
		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
4/12/13	28	No Seminar	Mindfulness and Relaxation in honor of the Spring Equinox
4/19/13	29	Presenter(s)	Intern Teaching Seminar
		Topic	Topic will vary annually with intern cohort.
		Objectives	1) Learn principles of effective curriculum design and instruction. 2) Cohort will learn about intern's research interest and outcome.
		Reading(s)	To be assigned by intern instructor.
4/26/13	30	Presenter(s)	Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.
		Topic	Public Advocacy and Administration: Addressing Health Disparities: Exploration of health disparities at global, national and local level and role of clinicians in understanding and addressing these effects in context of practice and policy.
		Objectives	1) Review statistics on mortality, morbidity and mental health at all levels. 2) Explore local level policy questions and clinicians role in addressing these.
		Reading(s)	Algeria, M., Perez, D. J., & Williams, S. (2003). The role of public policies in reducing mental health status disparities for people of color. <i>Health Affairs</i> , 22(5), 51-64. doi:10.1377/hlthaff.22.5.51
5/3/13	31	Presenter(s)	Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.
		Topic	Concluding Phase of Treatment I: Review of clinical issues and practices when treatment concludes and clinicians depart. Discussion of procedures, ethical practices and theoretical perspectives on the "end" of treatment.
		Objectives	1) Learn local practices and standards for conclusion and referral. 2) Begin planning/processing for end of internship.
		Reading(s)	
5/10/13	32	Presenter(s)	Carol Kerr, Ph.D., Marisol Muñoz-Kiehne, Ph.D., and intern program graduates (TBD)
		Topic	Professional Development II: Presentation by panel of recent program graduates about licensure preparation, employment search, and

		<p>practice options in local settings.</p> <p>Objectives 1) Review resources for information on licensure, EPPP prep, loan forgiveness. 2) Discuss details of post-doc role and regulations.</p> <p>Reading(s)</p>
5/17/13	33	<p>Presenter(s) Larry Brown, MFT</p> <p>Topic Concluding Phase of Treatment II: Exploration of transference and counter-transference issues in concluding treatment.</p> <p>Objectives 1) Increased knowledge about range of response to end of treatment. 2) Increased skill in managing treatment conclusion.</p> <p>Reading(s)</p>
5/24/13	34	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Professional Development III: Retrospective review of competency development across the year. Reflection on identifying mechanisms of change and emerging identity as a clinician entering post-doctoral practice.</p> <p>Objectives 1) Reflection on acquisition of competencies and learning process. 2) Discussion of "how therapy works" and reflection on outcomes (both positive and negative) in treatment.</p> <p>Reading(s)</p>
5/31/13	35	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Concluding Phase of Treatment III: Continued exploration and processing of plans for the concluding phase of treatment and review of treatment outcome.</p> <p>Objectives 1) Practice in formulating and sharing outcomes of treatment with clients. 2) Discussion of strategies for conclusion and referral.</p> <p>Reading(s)</p>
6/7/13	36	<p>Presenter(s) Ann Pring, Ph.D.</p> <p>Topic Program Evaluation: Review of formal program evaluation feedback. Discussion of individual and systems factors and outcomes.</p> <p>Objectives 1) Reflect on learning experience to date and ongoing needs. 2) Summarize and analyze feedback and propose ways to continue program improvement.</p> <p>Reading(s)</p>
6/14/13	37	<p>Graduation Celebration Staff honors graduating students and departing practicum/social work students.</p> <p>1) Validation of progress. 2) Shared value in community celebration.</p>
6/21/13	38	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Supervision Review I: Task, role and boundaries in supervision. Legal and ethical standards, models of supervision as applied in supervision this year.</p> <p>Objectives 1) Review legal/ethical standards. 2) Review developmental models of supervision.</p> <p>Reading(s) Stoltenberg, C. D., McNeill, B. & Delworth, U. (1998) <i>IDM supervision: An integrated developmental model of supervising counselors and therapists</i>. San Francisco, CA: Jossey-Bass.</p>
6/28/13	39	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p>

		<p>Topic Supervision Review II: Stages of development in clinical competence. Problem resolution as applied in supervision this year.</p> <p>Objectives 1) Analyze aspects of supervisors' roles and tasks. 2) Analyze skills and decision-making with vignettes and case examples.</p> <p>Reading(s) Review of California Board of Psychology Website.</p>
7/5/13	40	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Clinical Portfolio Review</p>
7/12/13	41	<p>Presenter(s) Carol Kerr, Ph.D. & Marisol Muñoz-Kiehne, Ph.D.</p> <p>Topic Clinical Portfolio Review</p>
7/19/13	42	Independent EPPP Prep
7/26/13	43	Independent EPPP Prep
8/2/13	44	Independent EPPP Prep
8/9/13	45	Independent EPPP Prep
8/16/13	46	Independent EPPP Prep