Department of Health Care Services
Substance Use Disorder
Program, Policy, and Fiscal Division
Prevention and Family Services Section

Center for Substance Abuse Prevention (CSAP)
Categories and Activities Definitions
and Matrix

Approved July 24, 2017
Updated April 2019
Contents
Information Dissemination Strategy – Service Code 12 ................................................................. 3
Education Strategy – Service Code 13 .................................................................................................. 5
Alternative Strategy – Service Code 14 ............................................................................................ 7
Problem Identification and Referral Strategy – Service Code 15 ..................................................... 8
Community-Based Process Strategy – Service Code 16 ................................................................. 9
Environmental Strategy – Service Code 17 ..................................................................................... 11
CSAP Activity Matrix ....................................................................................................................... 19
Information Dissemination Strategy – Service Code 12

“This strategy provides awareness and knowledge of the nature and extent of alcohol, tobacco, and drug use, abuse, and addiction, and their effects on individuals, families, and communities. It also provides knowledge and awareness of available prevention programs and services. Information dissemination is characterized by one-way communication from the source to the audience, with limited contact between the two.” (CFR 96.125, p 514)

The development or creation of information dissemination materials shall include preparatory research assignments necessary to complete the product.

Information Dissemination Activities

Community/School Outreach Events
Attending community and school events where the primary task is to disseminate SUD prevention information and/or promote health and wellness.

Examples: health fairs, social community events, town hall meetings, health promotion events, conferences, community forums, school rallies, school/community assemblies

Curriculum Development
Creation of SUD prevention curriculum and/or lesson plans implemented through the Education or Community Based Process (training) strategies. Curriculum development indicates that the curriculum is non-existent and that the creation of the curriculum is original and unique.

Examples: program curricula, lesson plans, course study material, training curricula

Multi-Media Development
Development of original audio/visual (single and/or multi-) media through which SUD prevention information will be distributed and available to the public. Multi-media development indicates that the audio/visual media is non-existent and that the creation of the audio/visual media is original and unique.

Examples: announcements, audio formats, broadcasts, newsletters, photography, PowerPoint presentations, public service announcements, radio announcements, video tapes, campaigns

Multi-Media Dissemination
The dissemination of multi-media.

Examples: announcements, audio formats, broadcasts, photography, PowerPoint Presentations, public service announcements, radio announcements, videos, DVDs, campaigns
**Printed Material Development**

Development of original printed material through which SUD prevention information will be distributed and available to the public. Printed material development indicates that the material is non-existent and that the creation of the material is original and unique.

Examples: brochures, fact sheets, flyers, newsletters, pamphlets, posters, bulletin boards, resource directories

**Printed Material Disseminated**

Distribution of SUD prevention printed materials.

Examples: brochures, fact sheets, flyers, newsletters, pamphlets, posters, bulletin boards, resource directories

**Resource and Information Services**

A central location where the collection, classification, and distribution of SUD prevention multimedia is the primary service.

Examples: telephone information and community resource lines, resource centers, resource hubs, clearinghouse, resource libraries

**Social Media Development and Maintenance**

The development and maintenance of social media through which SUD prevention information will be distributed and available to the public. Social media development includes system capability and device compatibility identification. Social media development indicates that the media is non-existent and that the creation of the social media is original and unique.

Examples: social networks (i.e. Facebook, LinkedIn, Twitter, Instagram), blogs, podcasts, content communities (i.e. YouTube), web sites in operation

**SUD Prevention Presentations**

An informational SUD presentation that consists of one-way communication to an audience. A speaking presentation under information dissemination does not provide opportunities for participant engagement. “Question and answer” at the end of a presentation does not qualify as participant engagement.

Examples: assemblies, rallies, speaking panel, town hall meetings, program recruitment, speeches, talks, news conferences, briefings, web-casts, assembly presentations, hearings, testimonials
**Education Strategy – Service Code 13**

“This strategy involves two-way communication and is distinguished from the Information Dissemination Strategy by the fact that interaction between the educator/facilitator and the participants is the basis of its activities. Activities under this strategy aim to affect critical life and social skills, including decision-making, refusal skills, critical analysis, and systemic judgement abilities.” (CFR 96.125, p 514)

**Education Strategy Activities**

*Classroom/School Educational Services*
Structured SUD prevention curriculum, lessons, seminars, interactive meetings, or workshops for individuals and groups that occur in a school or college setting.

Examples: substance use education, programs that address risk and protective factors, motivational interviewing sessions, theatrical groups (skits/plays/cultural performances)

*Community Educational Services*
Structured SUD prevention curriculum, lessons, seminars, interactive meetings, or workshops for individuals and groups that occur in a non-school setting.

Examples: substance use education, individualized education in response to problem identification/prevention assessment, services that address risk and protective factors, prevention-based motivational interviewing sessions, theatrical groups (skits/plays/cultural performances)

*Mentoring*
A formal, defined relationship over a prolonged period of time between two or more people in which the more experienced individual (mentor) provides stable, continuous support and guidance to the less experienced individual (mentee/protégé). Mentoring fosters supportive and caring relationships and encourages individuals to develop to their full potential. One-time or infrequent educational interactions with participants is not considered mentoring.

*Parenting/Family Management Services*
Structured classes, meetings, and programs intended to assist parents and families address SUD risk and protective factors aimed to promote a healthy family structure.

Examples: parenting and family management classes/meetings, prevention programs serving the family, programs designed to strengthen families
**Peer Leader/Helper Programs**
Structured prevention services that utilize peers (people of the same ability, age, rank, or standing) to provide guidance, support, and other risk reduction activities for youth or adults.

Examples: peer-resistance development, tutoring programs, peer support activities (clubs, faith-based groups)

**Student Assistance Programs – Educational Component**
Individual or small group prevention-based educational sessions in response to problem identification/assessment within a formal student assistant program (SAP) format. SAP is a K-12 school-based, evidence-informed framework to identify and assist *students and their families* to minimize risk factors and increase protective factors that will positively influence their academic, social, and emotional well-being.

Examples: motivational interviewing, prevention-based risk reduction models
Alternative Strategy – Service Code 14

“This strategy provides for the participation of target populations in activities that exclude alcohol, tobacco, and other drug use. The assumption is that constructive and healthy activities offset the attraction to or otherwise meet the needs usually filled by alcohol, tobacco, and other drugs and would, therefore, minimize or remove the need to use these substances.”
(CFR 96.125, p 514 & 515)

Alternatives Strategy Activities

Community Service Activities
Participants who engage in community service activities.

Examples: community clean-up activities, beautification projects, repair or rebuild community landmarks or structures, voluntary work intended to help other people

Social/Recreational Events/Activities
Social and recreational events for youth and adults that exclude substance use.

Examples: community/cultural/faith-based school events, community center activities, sporting activities, summer camp, outdoor wilderness activities, sober graduation/prom events

Youth/Adult Leadership Activities
Services and/or activities through which youth and adults work collaboratively.

Examples: youth groups, Friday Night Live chapter activities, youth development activities, skill development activities, recognition events, youth participation in coalition meetings
Problem Identification and Referral Strategy – Service Code 15

“This strategy aims at identification of those individuals who have indulged in illegal/age-inappropriate use of tobacco or alcohol and those individuals who have indulged in the first use of illicit drugs and to assess if their behavior can be reversed through education. It should be noted, however, that this strategy does not include any activity designed to determine if a person is in need of treatment.” (CFR 96.125, p. 515)

Problem Identification (ID) and Referral Activities

Employee Assistance Programs
A voluntary, work-based program that offers free and confidential evaluations, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems involving substance use/misuse that may interfere with work performance.

Examples: workplace prevention education programs, risk reduction education for work-related problems involving substance use, health education and health promotion programs for employees, supervisor SUD training, workplace SUD policy development, workplace screening and/or referral

Prevention Screening and Referral Services
The screening process is intended to determine if an individual's behavior can be modified through SUD primary prevention education activities or services. The outcome of prevention screenings will either place and/or refer individuals to prevention education programs. If individuals do not meet the criteria for primary prevention services, a referral to a treatment facility/program for a treatment assessment may be necessary.

Examples: motivational interviewing - problem identification, referral to outside agencies for prevention services

Student Assistance Programs – Screening and Referral Component
Problem identification/assessment within a formal student assistant program (SAP) format used to assess further prevention educational needs. SAP is a K-12 school-based, evidence-informed framework to identify and assist students and their families to minimize risk factors and increase protective factors that will positively influence their academic, social, and emotional well-being.

Examples: early identification of student problems, screening and referral to prevention education services, screening and referral to outside agencies
Community-Based Process Strategy – Service Code 16

“This strategy aims to enhance the ability of the community to more effectively provide prevention services for alcohol, tobacco, and drug abuse disorders. Activities in this strategy include organizing, planning, and enhancing the efficiency and effectiveness of services implementation, interagency collaboration, coalition building, and networking.” (CFR 96.125, p 515)

Community-Based Process Activities

Accessing/Monitoring Services and Funding
SUD county agencies, prevention providers, and/or communities increasing or improving their prevention service capacity.

Examples: coordinating and monitoring federal/state/tribal/local prevention grantees and subcontractors, ensuring quality assurance/improvement efforts, engaging in the request for proposal (RFP) process, developing contracts and program budgets, researching and applying for federal/state/local funding sources that will leverage prevention funding.

Assessing Community Needs/Assets
Implementing prevention-focused tasks to determine the needs for prevention services by identifying at-risk populations, communities, or geographic locations and determining priorities for service delivery.

Examples: conducting/participating in neighborhood/community and/or statewide prevention needs assessments which may include data collection (key informant interviews, focus groups, surveys), data assessment, problem statement development, organizational/fiscal/leadership capacity assessment, readiness assessment, cultural competence assessment, service gap analysis, external factors/barriers to success.

Coalition/Workgroup Activities
Coalition activities conducted for the purpose of fostering, supporting, or enhancing community prevention services. The Substance Abuse and Mental Health Services Administration defines a coalition as “a group of individuals representing diverse organizations, factions or constituencies who agree to work together to achieve a common goal.”

Examples: The development and ongoing meetings/efforts of coalitions, community teams, short-term workgroups.
**Evaluation Services**
Services conducted to evaluate progress toward meeting goals, objectives, and outcomes.

Examples: working with evaluation teams/evaluators, administering evaluation, developing evaluation tools and instruments, collecting evaluation data, conducting data analysis, preparing evaluation reports, plans, and updates

**Intra/Inter-Agency Coordination/Collaboration**
Collaborative planning and/or coordinating prevention services within agency and among collaborative systems (i.e. communities, agencies, organizations, schools).

**Strategic Prevention Planning (for county use only)**
The continuous process of developing and/or revising a data-informed strategic prevention plan.

Examples: developing and/or refining problem statements, identifying/prioritizing goals and objectives, determining outcomes, drafting/developing logic models, developing implementation plans, developing evaluation plans, identifying performance measures, selecting policies, programs and practices

**Training and Technical Assistance (TTA)**
TTA services provided or received intended to develop proficiency and build capacity internally and within the community.

Examples: assistance with the strategic prevention framework process, data-entry trainings, skill-building activities, trainer of trainers, community/volunteer training
Environmental Strategy – Service Code 17

“This strategy establishes or changes written and unwritten community standards, codes, and attitudes, thereby influencing incidence and prevalence of the use of alcohol, tobacco, and other drugs used in the general population. This strategy is divided into two subcategories to permit distinction between activities which center on legal and regulatory initiatives and those which relate to the service and action-oriented initiatives.” (CFR 96.125, p 515)

DHCS Excerpt: Explanation of Environmental Local Scale Efforts

Environmental prevention consists of comprehensive, multi-strategy efforts that, when combined, will achieve population-level change by reducing SUD health risks and community challenges. Environmental prevention strategy adopts the Public Health Model. This model addresses health or social problems in a comprehensive way by considering human factors, characteristics of the source of harm, the environment, and identifies causes and suggests possible interventions. The Public Health Model takes a population approach to health promotion and disease prevention. Environmental strategies aim to impact environmental factors in which substance use/misuse occur. Environmental factors include public policy, health disparities, institutional rules and regulations, community norms, mass media messaging, and community norms that influence the use, accessibility, sale, and production of alcohol, tobacco and other drugs.

The development of environmental activities shall include preparatory research assignments necessary to complete the product.

Environmental Activities – Compliance

Driving Under the Influence (DUI) Checkpoints Coordination
Collaboration efforts with law enforcement officials to coordinate checkpoints to identify impaired drivers.

Driving Under the Influence (DUI) Checkpoints Enacted
The enactment of DUI checkpoints.

Demographic Calculation: 10% of the demographics of the zip code where the checkpoint is located

Surveillance Activities Development
Coordinated efforts among community members, agencies, and law enforcement officials to observe persons or locations to prevent illegal consumption, sale, and/or production of substances and/or substance-related paraphernalia.

Examples: party patrols, drug sale surveillance, shoulder tap, compliance checks

Surveillance Activities Enacted
The enactment of surveillance activities.
Demographic Calculation: 10% of the demographics of the zip code where the surveillance activity is located

**Environmental Activities – Capacity Building**

*Community and Neighborhood Mobilization*

Efforts to develop and empower communities to participate in environmental activities that will improve overall health and well-being. Efforts include enlisting and facilitating active participation of community agencies and members to work on planning, designing, and implementing environmental prevention initiatives that address specific substance use/misuse problems.

*Efforts with City, County, Tribal, and/or State Officials*

Inform and/or collaborate with city council, school board, city, county, and/or state officials about the development, progression, or sustainability of environmental prevention efforts. Collaborative efforts with state regulatory agencies to create, expand, and/or enforce legislation and regulations for local and state jurisdictions. State regulatory agencies may include, but are not limited to: Alcoholic Beverage Control, Department of Fish and Wildlife, Department of Public Health, etc.

**Healthy Retailer Initiative Development**

Building relationships and collaborating with merchants to support local and statewide retailer initiatives that promote a healthy retail environment.

Examples: recognition events, Responsible Alcohol Merchant Awards (RAMA)

**Healthy Retailer Initiative Enacted**

The enactment of healthy retailer initiatives.

Demographic Calculation: 10% of the demographics of the zip code where the retailer is located

**Physical Design to Prevent Substance Use-Related Activities**

Altering the physical design of the community and/or public place in order to deter substance use-related problematic behaviors and/or criminal activities.

Examples: architectural design, design modification, landscaping, interior design, lighting and décor planning, Crime Prevention through Environmental Design (CPTED)

**Environmental Activities – Training & Technical Assistance (TTA)**

*TTA: Commercial Host Liability*

Retailer training designed to assist in the prevention and/or reduction of the illegal sale of alcohol, tobacco, cannabis, cannabis-made products, prescription drugs, and drug paraphernalia. Illegal sale includes overserving patrons and sales to minors.
Examples: Responsible Beverage Service Training (RBS), Healthy Retailer, Licensee Education on Alcohol and Drugs (LEAD), Training and Intervention Procedures (TIPS), Medical Marijuana Regulation and Safety Act (MMRSA), grower and manufacturing restrictions

Demographic Calculation: Exact count of persons receiving TTA

**TTA: Professional and Community Development**
Training designed to build local capacity by mobilizing community stakeholders to implement environmental prevention efforts. Key stakeholders may include law enforcement, prevention professionals, community partners, government officials, youth, and/or community members.

Example: Community watch programs, professional/community training programs for environmental programs/efforts

Demographic Calculation: Exact count of persons receiving TTA

**TTA: Social Host Liability**
Adult training designed to assist in the prevention and/or reduction of adults hosting parties where substances are available to those under the legal age on property or venues owned or controlled by adults.

Example: Target Responsibility for Alcohol Connected Emergencies (T.R.A.C.E.)

Demographic Calculation: The exact count of persons receiving TTA

**Environmental Activities – Policies and Regulations**

**Advertising Policy and/or Restriction Development**
Activities that control the density and placement of product advertising.

Examples: Lee Law, billboards, advertising store fronts, product placement

**Advertising Policy and/or Restriction Enacted**
The enactment of an advertising policy and/or restriction.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the policy

**Drug Paraphernalia Ordinance Development**
Local ordinances regulating the sale, displaying, giving, or dispensing of drug paraphernalia.

**Drug Paraphernalia Ordinance Enacted**
The enactment of a drug paraphernalia ordinance.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance
**Local and/or State Regulation Development**
Collaborative efforts with state regulatory agencies to create, expand, and/or enforce legislation and regulations for local and state jurisdictions. State regulatory agencies may include, but are not limited to: Alcoholic Beverage Control, Department of Fish and Wildlife, Department of Public Health.

**Local and/or State Regulation Enacted**
The enactment of a local and/or state regulation.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance

**Pricing Policies Development**
Prevention policies that set minimum prices or increase fees on alcohol, tobacco, and cannabis products and/or retail licensing in an effort to reduce affordability.

**Pricing Policies Enacted**
The enactment of a pricing policy.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the policy

**Public Use Restriction Development**
Ordinances or regulations that control the availability of alcohol, tobacco, cannabis, and other drugs in places with public access.

Examples: Conditional Use Permits, drinking in public ordinances, restrictions/bans in parks and recreational areas, open container laws, controlling hours of sale

**Public Use Restriction Enacted**
The enactment of a public use restriction.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the restriction

**Retail Policy Development**
Efforts in collaboration with retail outlets to develop and/or amend their practices and procedures to ensure compliance with local/state policies and law.

Examples: Responsible Retailer Programs (RRP)

**Retail Policy Enacted**
The enactment of a retail policy.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the policy
School (College) Policy Development
Development or amendment of prevention policies by the school administration to eliminate settings or circumstances for substance use/misuse and/or availability on or about the premises.

School (College) Policy Enacted
The enactment of a college policy.

Demographic Calculation: 25% of the demographics of the college population

School (K-12) Policy Development
Development or amendment of prevention policies by the school administration to eliminate settings or circumstances for substance use and/or availability on or about the premises.

School (K-12) Policy Enacted
The enactment of a school policy serving K-12 students.

Demographic Calculation: 25% of the demographics of the school population

Social Host Ordinance Development
Efforts that contribute to the development and passage of local ordinances that make it unlawful for persons to allow minors to obtain, posses, or consume alcohol, cannabis, and/or other drugs at parties held at a private residence or premise.

Social Host Ordinance Enacted
The enactment of a social host ordinance.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance

Special Event Policy/Requirement Development
Policies and/or requirements pertaining to permits provided by state and local governments for time-limited activities/events where alcohol and/or cannabis are available. Policies and requirements may include, but are not limited to: number of drinks sold to a single individual, no drinks sold after a set time, alcohol-free seating areas, smoking areas, recreational/medicinal cannabis policies, vaping policies.

Examples: concerts, sporting events, community fairs, car shows, fundraisers, farmer’s markets, 420 festivals, holiday events

Special Event Policy/Requirement Enacted
The enactment of a special event policy and/or requirement.

Demographic Calculation: Demographics of persons attending the event
Sponsorship Restrictions
Efforts that restrict or reduce alcohol, tobacco, and cannabis manufacturers, retailers, wholesalers and distributors from sponsoring events; specifically events where children, families, and/or young adults are present.

Workplace Policy Development
Policies in the workplace to eliminate settings or circumstances for substance use and diversion of product. This includes unauthorized removal of cannabis, alcohol, or pharmaceuticals in workplaces that would otherwise result in resale or distribution.

Examples: Purchase and resale, employee use policies, theft and resale or distribution, cannabis cultivation

Workplace Policy Enacted
The enactment of a workplace policy.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the policy

Zoning Ordinance Development – Density
Local ordinances that restrict the location and density of outlets that sell or produce alcohol, tobacco, or cannabis.

Examples: General plan amendments, Land use agreements, Public Convenience and Necessity (PCN) determination

Zoning Ordinance Enacted – Density
The enactment of a local ordinance that restricts the location and density of outlets that produce alcohol, tobacco, or cannabis.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance

Zoning Ordinance Development – Abate Existing Outlets
Local ordinances that control alcohol, tobacco, and cannabis outlets currently in operation.

Examples: Deemed Approved Ordinances (DAO)

Zoning Ordinance Enacted – Abate Existing Outlets
The enactment of a zoning ordinance to decrease the number of existing outlets

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance
**Zoning Ordinance Development – Land Use**
Local or state ordinances that set parameters for land use

Examples: Setbacks, water, roadways, lighting, noise or smell prevention or abatement

**Zoning Ordinance Enacted – Land Use**
The enactment of a local or state ordinance that sets parameters for land use.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance

**Zoning Ordinance Development – New Outlets**
Local ordinances that will control future alcohol, tobacco and cannabis outlets.

Examples: Public Convenience and Necessity (PCN) determination, Conditional Use Permits

**Zoning Ordinance Enacted – New Outlets**
The enactment of a zoning ordinance targeting new outlets.

Demographic Calculation: 25% of the demographics of the jurisdiction specified in the ordinance

**Environmental Activities – Media Strategies**

**Media Advocacy**
The strategic use of news making through TV, radio and newspapers to promote public debate, and generate community support for changes in community norms and policies. The purpose is to gain public and policymaker support for policy goals, contribute to community norms change, advance policy-based solutions, emphasize that problems are a shared community responsibility, and empower community members to take control of conditions affecting substance use and abuse.

**Social Marketing**
Prevention efforts that utilize multi-media social marketing\(^1\) strategies to advance an environmental prevention agenda aimed to address unhealthy community norms and perceptions regarding substance use/misuse.

Examples: Counter-advertising\(^2\), informational/warning signage\(^3\)

---

\(^1\) Multi-media social marketing: An approach used to develop activities aimed at changing or maintaining people’s behavior for the benefit of individuals and society as a whole.

\(^2\) Counter-advertising: Advertising that takes a contrary position to advertising messages that promote unhealthy behaviors such as substance use/misuse.

\(^3\) Informational/warning signage: Notices/signs in retail outlets that inform customers about the legal, social, and health consequences of substance use/misuse
<table>
<thead>
<tr>
<th>CSAP Category</th>
<th>CSAP Activity</th>
<th>Demographics Reported</th>
<th>IOM Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Dissemination</td>
<td>Community/School Outreach Events</td>
<td>No</td>
<td>✔ Universal Indirect</td>
</tr>
<tr>
<td></td>
<td>Curriculum Development</td>
<td>No</td>
<td>✔ Universal Direct</td>
</tr>
<tr>
<td></td>
<td>Multi-Media Development</td>
<td>No</td>
<td>✔ Selective</td>
</tr>
<tr>
<td></td>
<td>Multi-Media Dissemination</td>
<td>No</td>
<td>✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Printed Material Development</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Printed Material Disseminated</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resource and Information Services</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Media Development and Maintenance</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SUD Prevention Presentations</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Classroom/School Educational Services</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Community Educational Services</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Mentoring</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Parenting/Family Management Services</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Peer Leader/Helper Programs</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Student Assistance Programs - Educational Component</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td>Alternative</td>
<td>Community Service Activities</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Social/Recreational Events/Activities</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
<tr>
<td></td>
<td>Youth/Adult Leadership Activities</td>
<td>Exact Count</td>
<td>✔ Universal Indirect, ✔ Universal Direct, ✔ Selective, ✔ Indicated</td>
</tr>
</tbody>
</table>
# CSAP Activity Matrix

<table>
<thead>
<tr>
<th>CSAP Category</th>
<th>CSAP Activity</th>
<th>Demographics Reported</th>
<th>IOM Category</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Universal Indirect</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exact Count</td>
<td>✓</td>
</tr>
<tr>
<td>Problem ID &amp; Referral</td>
<td>Employee Assistance Programs</td>
<td>Exact Count</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prevention Screening and Referral Services</td>
<td>Exact Count</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Assistance Programs - Screening and Referral Component</td>
<td>Exact Count</td>
<td></td>
</tr>
<tr>
<td>Community Based Process</td>
<td>Accessing/Monitoring Services and Funding</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Assessing Community Needs/Assets</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Coalition/Workgroup Activities</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Evaluation Services</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Intra/Inter-Agency Coordination/Collaboration</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Strategic Prevention Planning (for county use only)</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Training and Technical Assistance (TTA)</td>
<td>Exact Count</td>
<td></td>
</tr>
<tr>
<td>Environmental</td>
<td>Advertising Policy and/or Restriction Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Advertising Policy and/or Restriction Enacted</td>
<td>25% Domain</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Community and Neighborhood Mobilization</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Driving Under the Influence (DUI) Checkpoints Coordination</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Driving Under the Influence (DUI) Checkpoints Enacted</td>
<td>10% Zip Code</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drug Paraphernalia Ordinance Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Drug Paraphernalia Ordinance Enacted</td>
<td>25% Domain</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Efforts with City, County, Tribal, and/or State Officials</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Healthy Retailer Initiative Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>CSAP Category</td>
<td>CSAP Activity</td>
<td>Demographics Reported</td>
<td>IOM Category</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------------</td>
<td>-----------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Healthy Retailer Initiative Enacted</td>
<td>10% Zip Code</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Local and/or State Regulation Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Local and/or State Regulation Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Media Advocacy</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Physical Design to Prevent Substance Use-Related Activities</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Pricing Policies Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Pricing Policies Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Public Use Restrictions Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Public Use Restriction Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Retail Policy Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Retail Policy Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>School (College) Policy Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>School (College) Policy Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>School (K-12) Policy Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>School (K-12) Policy Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Social Host Ordinance Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Social Host Ordinance Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Social Marketing</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Special Event Policy/Requirement Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>CSAP Category</td>
<td>CSAP Activity</td>
<td>Demographics Reported</td>
<td>IOM Category</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------------</td>
<td>-----------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Special Event Policy/Requirement Enacted</td>
<td>Exact Count</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Sponsorship Restrictions</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Surveillance Activities Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Surveillance Activities Enacted</td>
<td>10% Zip Code</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>TTA: Commercial Host Liability</td>
<td>Exact Count</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>TTA: Professional and Community Development</td>
<td>Exact Count</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>TTA: Social Host Liability</td>
<td>Exact Count</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Workplace Policy Development</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Workplace Policy Enacted</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Development - Density</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Enacted - Density</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Development - Abate Existing Outlets</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Enacted - Abate Existing Outlets</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Development - Land Use</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Enacted - Land Use</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Development - New Outlets</td>
<td>No</td>
<td>✓</td>
</tr>
<tr>
<td>Environmental (Continued)</td>
<td>Zoning Ordinance Enacted - New Outlets</td>
<td>25% Domain</td>
<td>✓</td>
</tr>
</tbody>
</table>